

Meeting Date January 30, 2019

Meeting: BOMUSD Executive Committee Kick-Off Meeting

JKA #: 19-110

Attendees: Derek Labrecque, JKAE Lisa Halpin, JKAE Jeremy Meyers, BOMUSD Superintendent
Sid Albaugh, BOMUSD CBO Mark Koontz, FMOT Director, BOMUSD Carrie Arnett, Principal Northside School
David Gleason, Principal American River Charter Wendy Westsmith, Principal Georgetown & Otter Creek

CC: Andrew Todd, JKAE

1. INTRODUCTION

- a. The meeting began with introductions of the JKAE team and experience

2. FMP OVERVIEW

- a. Derek gave an overview of the process of the Facilities Master Plan, including:
 - i. 6-step process, organized by “Imagine, Design, Create” phases
 - ii. Weaving together of BOMUSD’s Mission & Vision into the master plan
 - iii. Incorporation of LCAP Goals into the master plan
 - iv. Assessment procedure
 - v. Development of Transformational Concepts for the district based on what we have to do (code & maintenance), what we need to do (maintenance & operations), and what we want to do (educational & facility enhancements)
 - vi. Documentation & Approval of the master plan
 - vii. Schedule for the master plan process

3. BLACK OAK MINE USD & COMMUNITY

- a. The committee discussed three questions relating to the Past, Present, and Future of BOMUSD Community & Schools:
 - i. What can we celebrate about the history of Georgetown & Cool?
 1. Rich history in Gold Rush era & mining
 2. Georgetown named in top 100 communities to live
 - ii. What is unique or special about the BOMUSD Community today?
 1. Nature - Vast recreational opportunities
 2. 21st century learning grant
 3. Generational ties
 4. Cradle-to-Career thinking
 5. Nature Area contiguous with Georgetown campus: Trust established for use of area; could renovate and expand existing area to become a more comprehensive learning center
 6. Small enrollment
 7. Forestry & logging industries
 - iii. What are the assets and future opportunities we can look forward to?
 1. Recreation Partnerships, especially w/ youth sports programs
 2. Garden Valley Fire Department, Fire Science, Paramedics
 3. Forestry & logging
 4. Adult Education
 5. Desire for a Mill CTE program, potential for partnership with community colleges
 6. Greater internet bandwidth at schools than most individuals/families have
 7. Business development; “incubation”
 8. Existing dental location at school campus – could expand to provide medical?
 9. Opportunities for partnership w/ Folsom Lake College and dual enrollment for students
 10. Opportunity for Library partnership w/ El Dorado County
- b. The committee discussed each of the district’s three LCAP goals as they relate to facilities:

- i. Goal 1: Ensure all school sites have safe, welcoming and inclusive climates for all students and their families, so that all students are in their classes ready to learn
 1. Successful examples of this goal include:
 - a. Incorporation of new audio system (via wifi) for Golden Sierra campus connectivity
 - b. Well-maintained facilities, despite age
 - c. Northside campus TK/K is safe and well-incorporated to the rest of campus
 - d. Northside has well-maintained grounds
 - e. Northside enjoys the 400-wing for its shared space, more modern rooms with adequate storage, and situation on campus)
 - f. Computer Labs and Libraries are “old-fashioned,” but well-maintained. (Provides a “coffee shop” for parents to use wifi)
 2. Some challenges/constraints/opportunities related to this goal include:
 - a. What to do with the computer Labs and Libraries? They need to be more inviting and need updating. Make them more flexible? Formalize the community center/coffee shop experience?
 - b. Video-surveillance is non-existent
 - c. Northside parking and drop-off backs up onto HWY 49
 - d. Signage updates needed across district
 - e. Playground upgrades
 - f. Limited human and financial resources
- ii. Goal 2: Provide high quality classroom instruction and curriculum with an access to a broad course of study promoting school, college, and career readiness.
 1. Successful examples of this goal include:
 - a. “21st century” classroom – in process of replacing all teacher workstations, laptop integration, document cameras, 72” multimedia displays and speakers on cart
 - b. Enrollment size is small, but range of class offerings is wide
 - c. Rebranding of Georgetown ES to school of innovation through Project Based Learning, and Northside ES as STEAM school
 - d. CTE programs strong
 2. Some challenges/constraints/opportunities related to this goal include:
 - a. Furniture challenges distract from a seamless learning experience
 - b. Phone and Fire Alarms still hard-wired. Would prefer VOIP/internet systems
 - c. Enrollment size is small
- iii. Goal 3: Reduce the achievement gap by ensuring that all systems are culturally, linguistically, and equitably responsive to the needs of our students.
 1. Successful examples of this goal include:
 - a. Students more engaged in learning if it is a project or subject with real-world, interesting application. The project-based learning curriculum at Georgetown is successful for this reason, especially it’s Maker Space
 - b. Close to 80% 1:1 technology-to-students
 2. Some challenges/constraints/opportunities related to this goal include:
 - a. How to get the outside in the classroom and the inside out of the classroom
 - b. Libraries an opportunity
 - c. School internet better than most students have at home, hindering the school’s technology advancement
 - d. Opportunities for college credits or a satellite campus

4. CLOSING

- a. The general agenda of the first steering committee meeting was discussed, as well as school site surveys, which will be sent out by the executive committee.

Next Meeting: Steering Committee Workshop #1
February 12th @ 4:30-6:30 PM

Agenda: Introduction & Process
BOMUSD Vision & Goals